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| **Indicator** | **Week 18**  (Jan 15 to the 18th) | **Week 19**  (Jan 21 to the 25th) | **Week 20** | **Week 21** |  |  |  |
| -Shows understanding by following more complex classroom instructions |  | -Game following instructions |  |  |  |  |  |
| -Listens to and recognizes words in sentences, in poems, rhymes, tongue-twisters and songs  -Uses simple phrases in context to communicate, applying new vocabulary (answers WH questions showing understanding).  -Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories.  -Identifies some of the elements of a story (characters-setting).  -Makes connections between personal experience and story book characters.  -Reads and understands high frequency words. | -Shared reading  Jump Frog Jump  -Interactive chart  This old man  Part 1 | Shared reading  Jump Frog Jump  -Interactive chart  This old man  Part II |  |  |  |  |  |
| -Recognizes some ending sounds in poems, rhymes, tongue-twisters and songs.  -Gives examples of words with the ending sounds requested  -Reads and understands high frequency words. | -Phonemic awareness with Fabio  -Diff. reading  -Sound Booklet | -Phonemic awareness with Fabio  -Diff. reading  -Sound Booklet |  |  |  |  |  |
| Identifies the meaning of images, logos and familiar signs found in illustrations, picture books, reference books and stories. |  | -Expert Alma |  |  |  |  |  |
| Writes assigning meaning to messages. (Phase 1) (Cards) | -Homework A: Bring examples of cards from home | Writing class 1  (Introduce cards) |  |  |  |  |  |